

Apresentação

Student Book

iLearn English utiliza o modelo de ensino-aprendizagem PPP. Na *Presentation* (Apresentação) são apresentadas as estruturas novas; durante a *Practice* (Prática) os alunos irão praticar essas estruturas em exercícios controlados e com maior interferência do professor, para finalmente em *Production* (Produção), eles integrem as estruturas agora conhecidas para se comunicar.

Loading

Presentation

P

Loading

- 1 Some teenagers are talking about important things that are going to happen in their lives this year. Listen and read.

Hip-hop Girl!

I'm going to start hip-hop classes in March. There's a community center near my house that offers dance classes to boys and girls twice a week. I love hip-hop music and dance!

Start-up

Start-up
Contextualização do tema.

Grammar feed
Resumo das estruturas gramaticais.



Future with Be going to - Review	
Affirmative and Negative Statements	Questions
Aff. Madison is going to start hip-hop classes.	What is Mariela going to do in September? She's going to have a birthday party.
Neg. Daniel is not going to move to Recife in March.	Is Madison going to start ballet classes? No, she isn't.

See Language Reload, page 114

Uploading

Practice

P

Uploading

- 3 Use the prompts to write questions with *going to*. Then match the questions to the answers.

- John / play on the school soccer team / this year
Is John going to play soccer on the school soccer team this year?
- What / Jake and Tom / do on their vacation
- When / Clara / take ENEM
- Kayla / visit her grandparents / in July

See Language Reload
Explicação detalhada de gramática e atividades adicionais.

Downloading

Production

P

Downloading

- 7 Write a short paragraph about what you did on your last vacation.

Last July, I _____

Your turn!
Work with a partner. Take turns asking questions about your last vacation. Use the information in Activity 7 to answer.

What did you do on your last vacation?

I traveled with my family.

Your turn!
Prática oral personalizada das estruturas apresentadas.

iSkills

Seção para o trabalho integrado e focado nas quatro habilidades: ler, ouvir, falar e escrever.



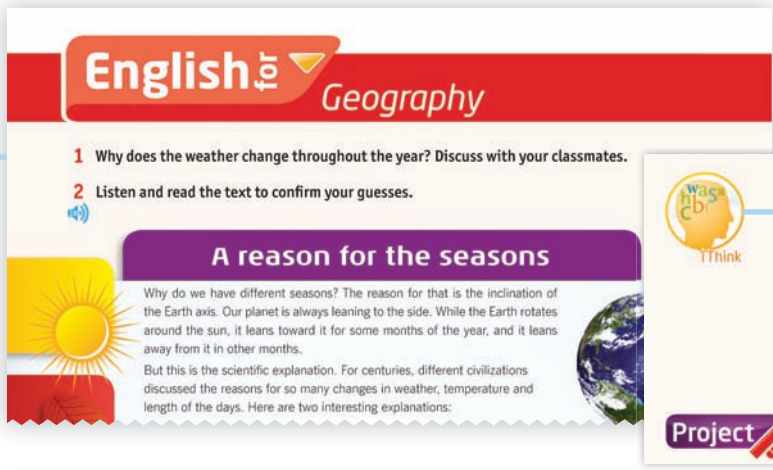
iSkills

iRead

Reading Strategy

1 Look at the pictures. What do they have in common? How are they related to the text in Activity 2?

English for
Ampliação de vocabulário da unidade.



English for Geography

- 1 Why does the weather change throughout the year? Discuss with your classmates.
- 2 Listen and read the text to confirm your guesses.

A reason for the seasons

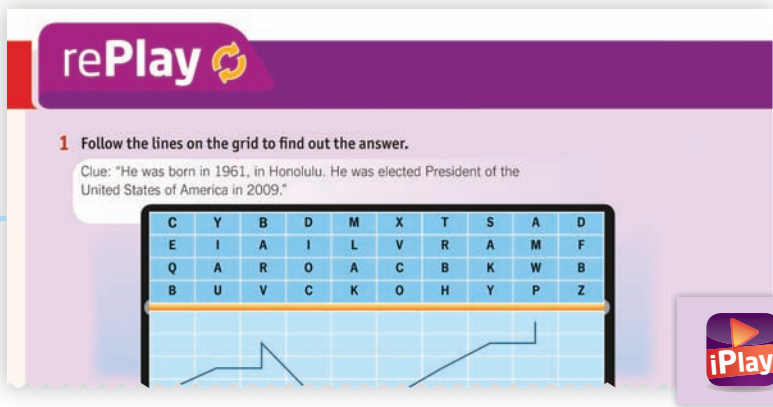
Why do we have different seasons? The reason for that is the inclination of the Earth axis. Our planet is always leaning to the side. While the Earth rotates around the sun, it leans toward it for some months of the year, and it leans away from it in other months.

But this is the scientific explanation. For centuries, different civilizations discussed the reasons for so many changes in weather, temperature and length of the days. Here are two interesting explanations:

iThink
Reflexão sobre temas diversos relacionados à unidade.

Project
Sugestões de projetos interdisciplinares.

rePlay
Revisão das estruturas gramaticais e/ou lexicais de maneira lúdica.



rePlay

- 1 Follow the lines on the grid to find out the answer.

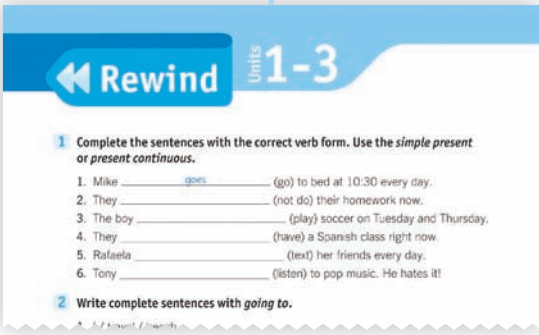
Clue: "He was born in 1961, in Honolulu. He was elected President of the United States of America in 2009."

C	Y	B	D	M	X	T	S	A	D
E	I	A	I	L	V	R	A	M	F
Q	A	R	O	A	C	B	K	W	B
B	U	V	C	K	O	H	Y	P	Z

iPlay
Um jogo de vocabulário para tablets.

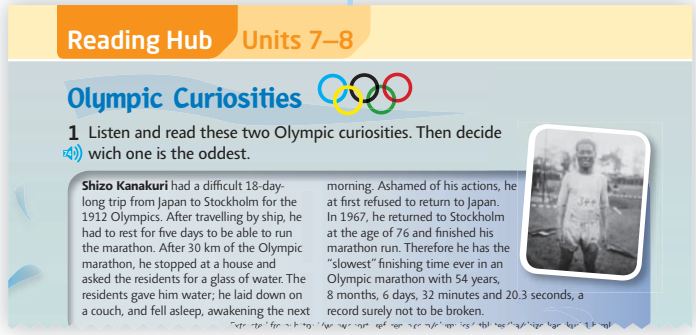
Rewind
Revisão de conteúdo a cada 3 unidades.

Reading Hub
Seção de leitura com variedade de gêneros textuais e elementos lúdicos.



Rewind Units 1-3

- 1 Complete the sentences with the correct verb form. Use the *simple present* or *present continuous*.
 1. Mike goes (go) to bed at 10:30 every day.
 2. They do not do (not do) their homework now.
 3. The boy plays (play) soccer on Tuesday and Thursday.
 4. They have (have) a Spanish class right now.
 5. Rafaela sends (text) her friends every day.
 6. Tony listens (listen) to pop music. He hates it!
- 2 Write complete sentences with *going to*.



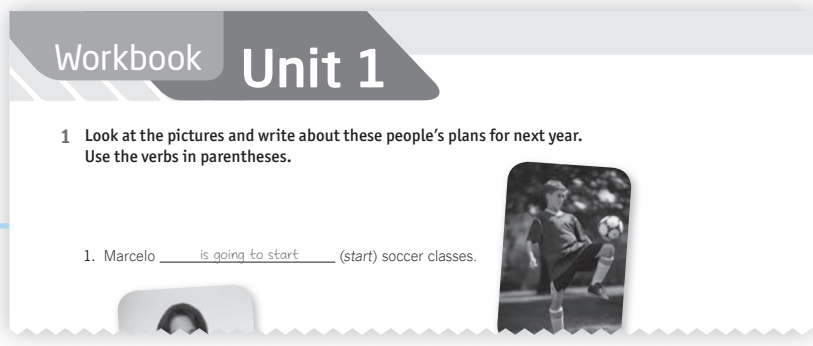
Reading Hub Units 7-8

Olympic Curiosities

- 1 Listen and read these two Olympic curiosities. Then decide which one is the oddest.

Shizo Kanakuri had a difficult 18-day-long trip from Japan to Stockholm for the 1912 Olympics. After travelling by ship, he had to rest for five days to be able to run the marathon. After 30 km of the Olympic marathon, he stopped at a house and asked the residents for a glass of water. The residents gave him water; he laid down on a couch, and fell asleep, awakening the next morning. Ashamed of his actions, he at first refused to return to Japan. In 1967, he returned to Stockholm at the age of 76 and finished his marathon run. Therefore he has the "slowest" finishing time ever in an Olympic marathon with 54 years, 8 months, 6 days, 32 minutes and 20.3 seconds, a record surely not to be broken.

Workbook
Atividades para reforço do conteúdo apresentado em sala de aula.



Workbook Unit 1

- 1 Look at the pictures and write about these people's plans for next year. Use the verbs in parentheses.

1. Marcelo is going to start (start) soccer classes.