

unit 11

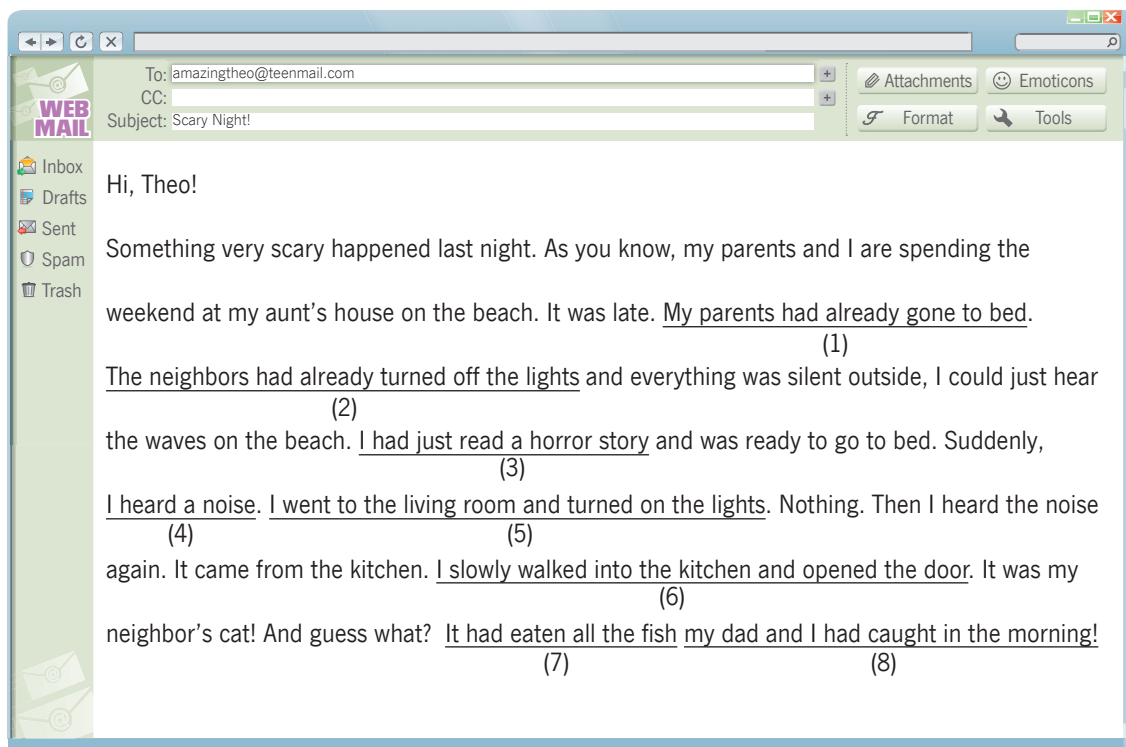
It had eaten all the fish!

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Start-up

lesson 1

1 Pedro wrote an e-mail to his friend Theo about a strange story that happened to him. Listen and read.



2 Listen and read the e-mail again. Then match the pictures to the events in Pedro's story.

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Grammar feed

Past Perfect

After his parents **had gone** to bed, Pedro **heard** a noise.
(1st action) (2nd action)

Before Pedro **opened** the door, the cat **had eaten** the fish.
(2nd action) (1st action)

Pedro **hadn't opened** the door before he **heard** a noise.
(1st action) (2nd action)

< Past perfect; simple past >

Study this

We often use **after**, **before** and **by the time** with the past perfect.
he had = he'd
had not = hadn't



See Language
Reload, page 124

Uploading

3 Read the sentences and underline the correct verb forms.

1. Before Júlia (arrived / *had arrived*) home, her mother (*left* / had left).
2. Sam (*tried* / had tried) to call Gabi many times before he (*sent* / had sent) her an e-mail.
3. Everyone (*went* / had gone) home by the time the cake (*was* / had been) ready.
4. After Nat (*waited* / had waited) for two hours, she (*decided* / had decided) to leave.
5. The bell (*rang* / had rung) by the time the students (*sat* / had sat) down.
6. When we (*took* / had taken) Fido for a walk, he (*ate* / had eaten) his food.

4 Look at the pictures. Then complete the sentences using the *past perfect* and the *simple past*.



1. Rafael bought (buy) the ticket after the movie had started (start).



2. By the time Lisa _____ (arrive) home, her parents _____ (leave).



3. Jake _____ (go) to bed before his friend _____ (call) him.

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5 Complete the sentences.

By the time the teacher arrived, . . .

1. the students _____ (do) homework.
2. Dani _____ (clean) the board.
3. Andy _____ (open) his book.
4. Carol _____ (eat) some chocolate.
5. Eric _____ (drink) some water.
6. João _____ (go) to the bathroom.



Work with a partner. Are the sentences true for your classmates? Make another list, using their names. Share your sentences with the class.

1 Tania is at home watching TV when her father arrives. Listen and read.

Dad: Tania, you look upset! What's wrong?
 Tania: Oh, hi, Dad. It's a documentary I've just seen. It made me so sad.
 Dad: Hey, is that the one about the garbage patch?
 Tania: Yes. The Great Pacific Ocean Garbage Patch. Have you seen it?
 Dad: Yes, I saw it several months ago. Your mom told me about it.
 Tania: Had she seen the documentary before you saw it?
 Dad: Yes, and it had made her sad, too, just like you.
 Tania: Dad, how could we allow something like this to happen? It's so terrible!
 Dad: Well, I guess in the past we didn't realize how harmful our actions are to the environment.
 Tania: Before we started recycling, we had thrown bags away in the garbage...
 Dad: I know...
 Tania: So we might have contributed to that!
 Dad: I know, Tania. But try not to be too hard on yourself. We're always learning how to be better people. That's part of what it is to be human.
 Tania: I guess. But still, it makes me really sad...



2 Complete the sentences with *before* or *after*.

1. Tania had seen the documentary before she talked to her father.
2. Tania's father saw the documentary _____ Tania's mother had seen it.
3. Tania's family used to throw plastic bags away _____ they realized how harmful it is.

3 Listen again and say the dialog.

Grammar feed

Past Perfect – *Wh-* Questions and *Yes/No* Questions

See Language Reload, page 124

	Yes/No Questions	Wh- Questions
	Before Tania's family realized how harmful it was, had they thrown away many plastic bags?	Before Tania's dad saw the documentary, what had her mom done ?
Aff.	Yes, they had .	She had seen the documentary.
Neg.	No, they hadn't .	

< Past perfect; simple past >

Uploading

4 Transform the sentences into questions.

- The diversity of sea life had changed after the construction of the oil platform.
Had the diversity of sea life changed after the construction of the oil platform ?
- They had seen many dolphins before the last day of their trip.
_____?
- Volunteers had started to help Mr. Lambert before he asked them to.
_____?
- The team of scientists had been together for four years before they made the discovery.
_____?

5 Complete with the *past perfect* or the *simple past*.

- A: Where had she lived (live) before she moved (move) to Brazil?
B: She _____ (live) in Mexico and in the United States.
- A: Welcome back from your trip. How _____ you _____ (like) Miami?
B: It _____ (be) great.
A: _____ you _____ (be) there before?
B: No, I _____. It _____ (be) my first time there.
- A: _____ you _____ (see) Jane at the party last Saturday?
B: No, I _____. When I _____ (get) there, she _____ already _____ (leave).
- A: You look tired! What _____ you _____ (do) in the morning?
B: I _____ (walk) my dog, Rufus. He's very energetic and needs to be walked every day.

Downloading

6 Imagine you had a very busy day yesterday. Complete the sentences with real or imaginary activities.

- By 7 A.M., I had _____.
- By the time I got to school, I _____.
- By lunch time, I _____.
- By 3 P.M., I _____.
- By the end of the afternoon, I _____.
- By 9 P.M., I _____.
- By the time I went to bed, I _____.

Your turn!

Work with a partner. Take turns asking and answering questions about what you had done yesterday.

What had you done by 7 A.M.?

I had made my bed and had breakfast. And you? What had you done by 7 A.M.?

I had taken a shower and walked my dog.

iRead

1 What is a coral reef? Where is it found?

2 *Teens Travel* published three readers' comments on some of the most beautiful coral reefs in the world. Listen and read the comments.



Abrolhos Marine National Park – Brazil

My geography teacher had already told me that Abrolhos Bank was considered one of the world's most important reefs. I am glad to have the opportunity to see it with my own eyes. Abrolhos is very beautiful! It harbors a high number of marine species found only in Brazil including species of soft corals, mollusks and fish found only in the Abrolhos shelf.

Amanda, 15 years old



Coral Adventure – Kenya

I have been to the East Africa Coast many times. This time, we did not want a diving safari which we had done previously; just time out there unraveling the mysteries of the coral reefs from the comfort of our glass-bottom boat. The weather was good, providing us with a generous rendezvous.

Ricardo, 15 years old



Lizard Island – Australia

I spent an unforgettable week in the Coral Sea recently on vacation. I had never been to such a beautiful place, with long sandy beaches, brilliant blue water, amazing diving just minutes off the beach that makes you feel like you're swimming in an aquarium... this is Lizard Island.

Lauren, 14 years old



Coral Reefs in the Florida Keys – The United States

There's something truly magical about diving over and along the reef, observing all the marine life that is so busy there. It scares me to think how fragile this underwater world is that I so enjoy watching.

Sam, 14 years old

Word pop-up

- diving - mergulho
- glass-bottom - piso de vidro
- harbor - abrigar
- rendezvous - encontro
- unforgettable - inesquecível
- unravel - desvendar

3 Listen and read the posts again. Then decide if the sentences are **true (T)** or **false (F)**.



1. There are many marine species found only in Abrolhos.
2. In Kenya, it's possible to see the reefs from a glass-bottom boat.
3. Sam is worried about the size of the reefs in Florida Keys.
4. Lauren compares Lizard Island to an aquarium.
5. Lauren and Sam went diving to see the coral reefs.
6. Amanda didn't visit Abrolhos.

T	F
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Learning Strategy

4 Do you know other places in Brazil where coral reefs can be found? Have you ever been to any of these places?

iSpeak

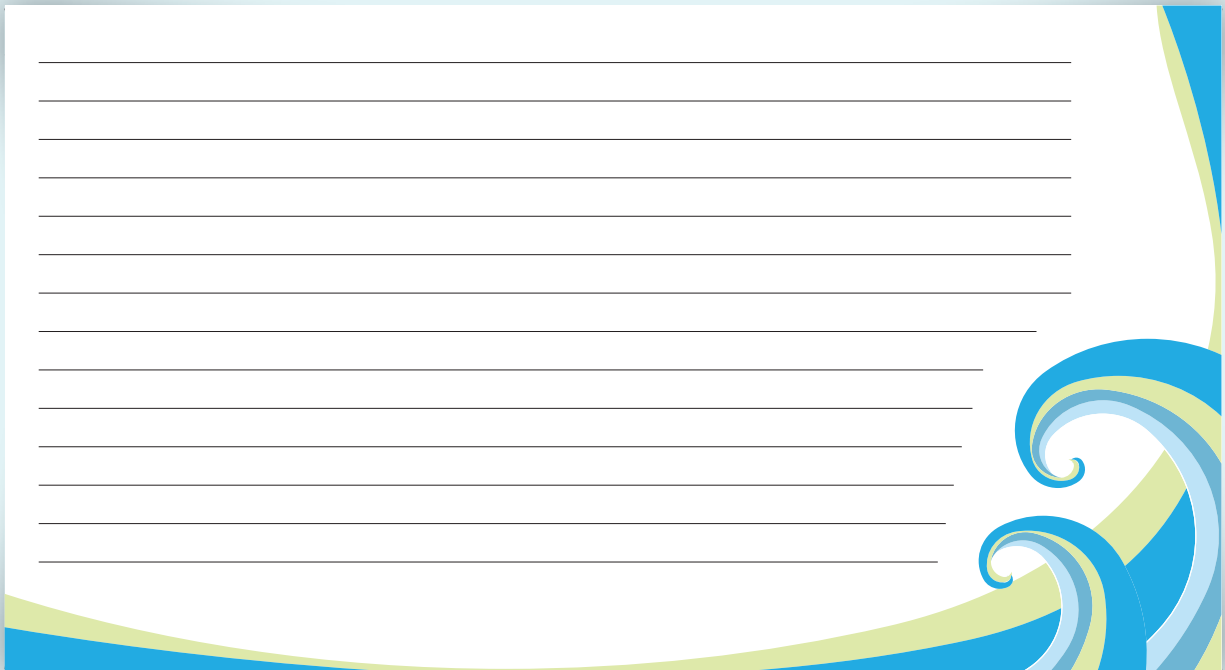
- 5 Work with a partner. Talk about the places mentioned in Activities 2 and 4. Which one(s) would you like to visit? Why?

I'd like to go on a diving safari in Kenya. It must be an amazing experience!


I have never gone diving. I'm afraid of the sea. I'd like to visit Abrolhos, but I wouldn't swim.

iWrite

- 6 Write a flyer inviting people to a trip to one of the places mentioned in Activities 2 and 4.



iListen

- 7  Victoria and Fábio are talking about their school field trip. Fábio is worried about something. Listen to their conversation. Then write *V* for Victoria or *F* for Fábio.

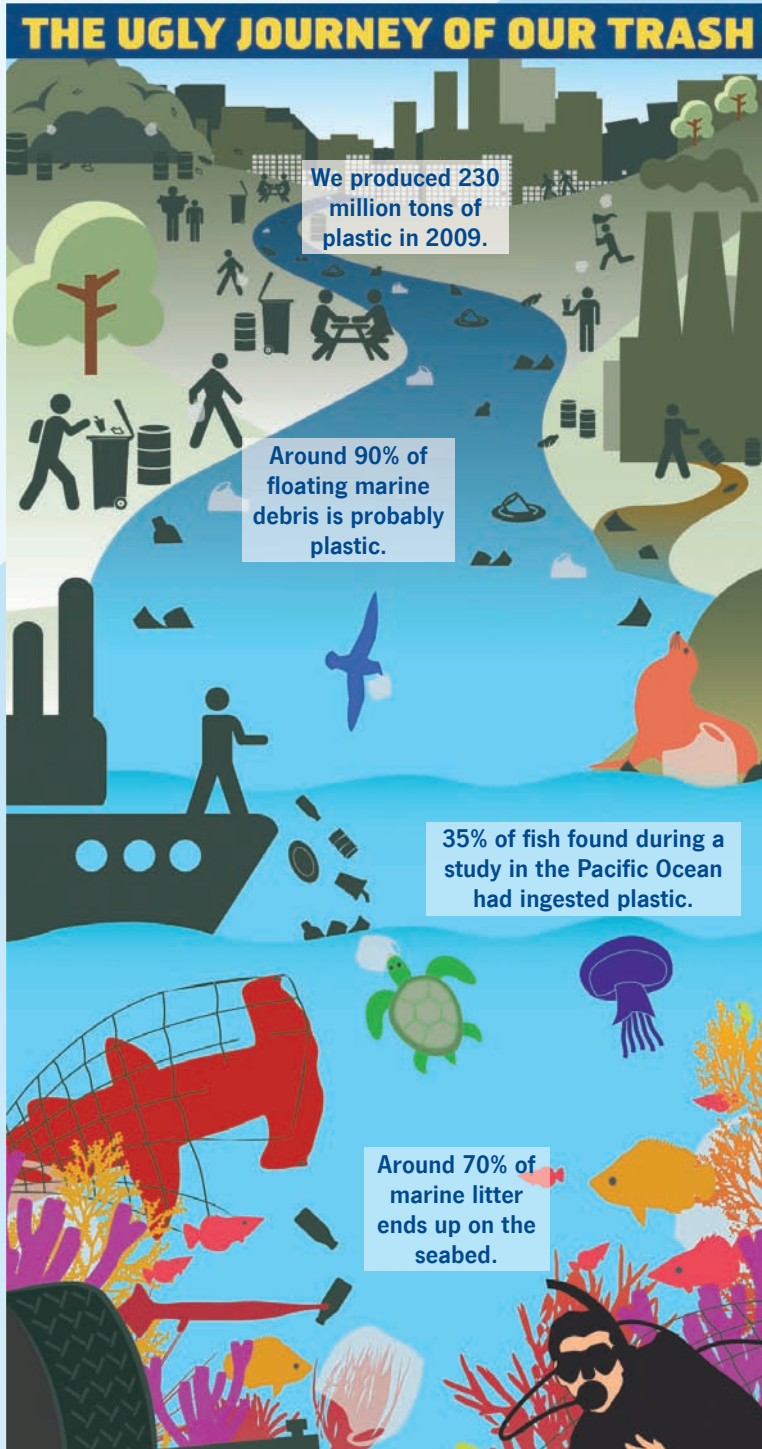
1. He/She brought a snack.
2. He/She brought sunscreen.
3. He/She brought something to drink.
4. He/She forgot his backpack at home.
5. He/She doesn't want to miss the field trip.
6. He/She shares his/her food and drinks.

1 What are some things we do in our homes that affect sea life?

2 Listen and read the infographic.



Reading Strategy



Word pop-up

debris - entulho
 floating - flutuante
 litter - lixo
 seabed - leito do mar
 ton - tonelada

3 Choose the correct answer.

- What is the meaning of debris?
 - a kind of fish
 - a kind of bird
 - rubbish, trash
- Which material is found in abundance (about 90%) among marine litter?
 - paper
 - plastic
 - glass
- How many species have ingested marine debris?
 - more than 260
 - 70 percent of all species
 - 35 percent of all species

4 What was the most shocking information you got about marine debris? What can we do to change that scenario?

Project



1 There was a crime at a Thanksgiving party. Someone stole the turkey!
Read what the guests said about it.



Mr. Wilson

I arrived at 10 P.M. When I arrived some guests had already left because the turkey had already disappeared.



Miss Martin

I arrived very early. It was 7 P.M. I was supposed to help setting the table. But when I arrived, someone had already set the table. It was really weird.



Miss Ferrari

I arrived at 9 P.M. I saw some people in the kitchen. Mr. Wilson, Mrs. Smith and Miss Martin had already arrived. I don't remember seeing other guests near the turkey, but I saw those three for sure.



Mrs. Smith

I arrived at 6 P.M. I saw the turkey roasting. I set the table. I think I was the first guest to arrive, no one had arrived yet.



Mr. Smith

My wife had arrived before me. I arrived a little late, around 9:30 P.M. I think the turkey had just disappeared. Everyone was tense. Mr. Wilson had already arrived; I saw his car near the front door.

2 Now write the facts on the timeline. Give as many details as you can.

6 P.M.	7 P.M.	9 P.M.	9:30 P.M.	10 P.M.
<div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<div style="border: 1px solid black; padding: 5px;">Turkey was stolen. Mr Smith ...</div>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div>



3 Who do you think stole the turkey? How do you know that?

1 Which actions happened first? Identify the parts of the sentences as *first action* or *second action*.

- Nikita closed the window after she had heard a noise.
 _____ second action _____ first action _____
- By the time they opened the door, the man had already been there.

- The movie had already started before she bought the tickets.

- The students had just finished their tests when the bell rang.

- Before Antonio took the dog for a walk, it had eaten all the food.

- Monique hadn't opened her book before the teacher arrived.



2 Complete the sentences using the verbs from the box in the *past perfect*.

eat wait catch try clean do go

- Before he opened the door, the cat had eaten the fish.
- After his parents _____ to bed, Peter heard a noise.
- His mother _____ the house before he arrived home.
- The boy and his father _____ the fish before the cat ate it.
- My mother _____ to talk to my teacher before I went to school this morning.
- When Francesca arrived at home this afternoon, her brother _____ his homework.
- After Marco _____ for thirty minutes, he decided to go home.



3 Circle the correct option.

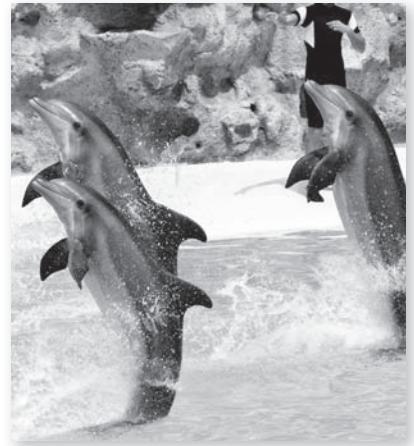
- Barbara (*went* / had gone) to the bank before her mother (called / *had called*) her.
- Before Anna (*recycled* / *had recycled*) the plastic bags, her brother (*threw* / *had thrown*) them away.
- My friend (*saw* / *had seen*) that documentary twice before I (*watched* / *had watched*) it on TV.
- She (*didn't hear* / *hadn't heard*) that song when the boys (*played* / *had played*) it.
- They (*did just read* / *had just read*) the story when the teacher (*asked* / *had asked*) them the questions.
- When Susie (*turn on* / *turned on*) the lights, I (*went* / *had gone*) to the living room.
- By the time the day (*was* / *had been*) finished, I (*already did* / *had already done*) lots of things.
- By the time the bell (*rang* / *had rung*), Marcio (*went* / *had gone*) to the bathroom many times.

4 Complete the sentences with the *simple past* or the *past perfect* form of the verbs in parentheses.

1. After Marina had left (leave) her home, her friend called (call).
2. Vanessa cleaned (clean) the board before her teacher asked (ask).
3. She lived (live) in Africa before she moved (move) to Brazil.
4. I didn't see (not see) them at the party because they had left (leave) when I arrived there.
5. By the end of the afternoon, I made (make) my bed and organized (organize) my desk.
6. When we arrived (arrive) at the station, the train had left (leave).
7. Before Laura met (meet) Bob at school, she hadn't seen (not seen) him there.

5 Write questions to these sentences.

1. Where had Marlene gone when her friend called her?
Marlene had gone to the club when her friend called her.
2. When had I done my homework before my mom arrived home?
I had done my homework before my mom arrived home.
3. Where had they been when they won the trip?
Yes, they had been to Europe when they won the trip.
4. When had she never seen dolphins before she went to Florida?
No, she had never seen dolphins before she went to Florida.
5. What had my mom done when I got home yesterday?
By the time I got home yesterday, my mom had made dinner, washed the dishes and cleaned the house.
6. When had she taken the dog for a walk before she gave it some food?
Yes, Nathalia had taken the dog for a walk before she gave it some food.



Check (✓) the box that best describes your performance in this unit.

- | | Yes! | I need to improve. |
|--|--------------------------|--------------------------|
| 1. Falar sobre incidentes passados. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Refletir por alguns segundos antes de responder à uma pergunta. Isso me ajuda na formulação da resposta. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Transformar dados apresentados em figuras e gráficos e depois listar as novas informações adquiridas pode auxiliar-me na tarefa de melhor compreender o texto além de auxiliar no desenvolvimento da habilidade de escrita. | <input type="checkbox"/> | <input type="checkbox"/> |