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UNIT	LANGUAGE	SKILLS	ENGLISH FOR...	READING HUB
<b>Welcome unit</b> page 8	Simple Present vs Present Continuous <i>Can</i> and <i>can't</i> : permission vs. ability (review) Musical instruments	<b>Writing:</b> Write a chart about a classmate's activities <b>Speaking:</b> Talk about routine and current activities	-	-
<b>1 We're going to see an exhibition.</b> page 14	Future: <i>Be going to</i> Obligation: <i>Have to</i> Use <i>So</i> to express consequences	<b>Listening:</b> Listen to a girl talking to her mom about some plans <b>Writing:</b> Write about your plans for the weekend <b>Speaking:</b> Talk about future plans	ART Online information for visitors in a museum	Information about traffic signs
<b>2 Will things be different then?</b> page 28	Immediate decisions and offers: <i>Will</i> Predictions about the future: <i>Will</i> Future plans: <i>Be going to</i> Future: <i>Be going to</i> vs. <i>Will</i>	<b>Listening:</b> Listen to some people who need help in different situations <b>Speaking:</b> Talk about the future using <i>be going to</i> or <i>will</i> <b>Writing:</b> Write a Time Capsule – New Year's resolutions <b>Reading:</b> Read about a senior living community website in Connecticut, the U.S.A.	CITIZENSHIP Volunteer work	Web forum: Bill Gates
<b>Rewind 1 (Units 1 &amp; 2) page 42</b>				
<b>3 This place is more interesting!</b> page 44	Comparatives: Superiority, Equality <i>Some, Any, No</i> : affirmative, negative and interrogative sentences Offers and Requests: <i>Some</i> and <i>Any</i> Prepositions of place Restaurant language	<b>Listening:</b> Listen to two teenagers planning to go backpacking next January <b>Speaking:</b> Talk about what your ideal city is like <b>Writing:</b> Write about what your ideal city is like <b>Reading:</b> Read an article about barriers to intercultural communication	CULTURE Barriers to intercultural communication	Website: Top things to do in Seattle
<b>4 My city is the coolest!</b> page 58	Superlatives Comparatives vs. Superlatives Irregular Comparative and Superlative forms Giving opinions, agreeing, and disagreeing	<b>Speaking:</b> Ask and answer about your peers' opinion on people and things using superlatives <b>Writing:</b> Write about your peer's opinion on people and things using superlatives <b>Listening:</b> Listen to people talking about their opinion on things <b>Reading:</b> Read about tourist places in a city	SCIENCE Fun and random facts about animals	Travel Guide: Extreme Sports Adventures in South America
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<b>5 Oldies but goodies.</b> page 74	Past of <i>To Be</i> Questions: Past of <i>To Be</i> Past of <i>There is/There are</i> Simple Past: <i>Yes/No</i> Questions Simple Past: Regular verbs	<b>Reading:</b> Read the synopsis of Michael Jackson's biography <b>Writing:</b> Write about Michael Jackson <b>Speaking:</b> Talk about Michael Jackson <b>Listening:</b> Listen to some information about two famous people	HISTORY History of the web	Book: Martin Luther King: part 1
<b>6 Did you have a good weekend?</b> page 88	Simple Past: Irregular Verbs affirmative, negative, and interrogative sentences Making Arrangements: useful language	<b>Reading:</b> Read a boy's description of his school day yesterday <b>Listening:</b> Listen to a girl talking to a friend on the phone about her weekend <b>Writing:</b> Write arrangements for the future	HISTORY Differences between two generations	Comic strip: Garfield
<b>Rewind 3 (Units 5 &amp; 6)</b> page 102				
<b>7 what did you do last night?</b> page 104	Simple Past: Questions Past Continuous Past Continuous vs. Simple Past	<b>Listening:</b> Listen some students talking about a great summer vacation they had <b>Reading:</b> Read about a great summer vacation some students had <b>Speaking:</b> Ask a classmate what people were doing <b>Writing:</b> Take notes on what people were doing	SOCIAL STUDIES The story of the girl who stood up for education and was shot by the Taliban	An online article: a survival story
<b>8 Are you feeling better?</b> page 118	Requests: <i>Can</i> and <i>Could</i> Advice: <i>Should</i> <i>Like</i> , <i>Love</i> , and <i>Hate</i> + gerund <i>So</i> as a consequence	<b>Writing:</b> Write a text message to a classmate asking them what they like doing in their free time <b>Listening:</b> Listen to a boy who is not feeling well talking to his teacher <b>Speaking:</b> Role-play a dialogue	HEALTH Dieting for teens	Recipe: Cold-fighting juice recipe
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